

FAIRBANKS

District Report Card for 2008-2009 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	82%	75%	99%
African American	75%	62%	99%
Alaska Native/American Indian	67%	63%	99%
Asian/Pacific Islander	83%	77%	99%
Caucasian	85%	78%	99%
Hispanic	81%	71%	99%
Multi-Ethnic	81%	76%	99%
Economically Disadvantaged	71%	64%	99%
Students with Disabilities**	48%	45%	99%
Limited English Proficiency**	62%	60%	99%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	22
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u>No</u> AYP Level*: <u>4</u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2008-2009 school year, and is applied to 2009-2010 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	423	408	0	1

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
95.7%	93.1%	92.7%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
4.3%	6.9%	7.3%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

FAIRBANKS

District Report Card for 2008-2009 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	35.6	33.2	48.1	46.3	11.8	14.5	4.4	6.0	8238	97.9	97.78
Female	39.3	36.7	48.0	46.2	9.4	12.5	3.3	4.6	3963	98.0	97.93
Male	32.2	29.9	48.2	46.4	14.1	16.4	5.4	7.3	4275	97.9	97.65
African American	17.8	19.4	56.3	54.1	19.8	18.8	6.1	7.7	510	98.9	97.52
Alaska Native/American Indian	16.5	12.9	51.6	46.3	21.5	27.8	10.3	13.0	920	97.9	97.13
Asian/Pacific Islander	38.7	23.6	45.4	50.0	13.3	19.8	2.6	6.6	271	94.2	97.80
Caucasian	41.3	45.0	46.2	44.4	9.2	7.8	3.3	2.8	5322	98.1	98.09
Hispanic	27.1	26.3	55.3	50.9	12.9	16.6	4.6	6.2	564	97.3	97.62
Multi-Ethnic	36.1	31.9	47.6	49.5	11.7	13.0	4.6	5.6	651	98.2	97.84
Economically Disadvantaged	22.5	18.7	50.9	48.6	18.7	22.5	7.9	10.2	2503	97.7	97.36
NOT Economically Disadvantaged	41.3	43.4	46.9	44.8	8.9	8.9	2.9	2.9	5735	98.0	98.09
Students with Disabilities	7.8	7.3	39.0	35.4	33.7	33.9	19.4	23.4	892	97.7	96.91
Students WITHOUT Disabilities	39.0	37.0	49.2	47.9	9.2	11.7	2.6	3.4	7346	98.0	97.94
LEP Students	3.4	1.9	44.1	32.1	39.0	42.9	13.6	23.1	177	92.9	96.05
NOT LEP Students	36.3	37.0	48.2	48.1	11.2	11.0	4.2	3.9	8061	98.1	98.55
Migrant students	20.5	15.0	55.0	47.6	16.6	26.0	7.9	11.5	151	98.7	98.20
NOT Migrant students	35.9	34.6	48.0	46.2	11.7	13.6	4.4	5.5	8087	97.9	97.76

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	19.6	18.1	59.7	57.8	17.5	20.1	3.2	4.0	8253	98.1	97.81
Female	24.8	23.0	61.2	59.3	12.6	15.7	1.4	2.1	3969	98.1	97.95
Male	14.8	13.5	58.3	56.3	22.1	24.3	4.8	5.8	4284	98.1	97.68
African American	9.2	10.8	63.7	58.9	24.4	26.2	2.7	4.1	512	99.2	97.26
Alaska Native/American Indian	7.8	6.4	54.5	48.8	30.9	36.3	6.7	8.5	919	97.7	97.21
Asian/Pacific Islander	24.1	15.0	57.8	57.5	16.7	23.5	1.5	4.1	270	93.8	97.75
Caucasian	22.8	24.1	59.9	61.3	14.6	12.5	2.6	2.1	5335	98.3	98.16
Hispanic	13.6	15.9	65.7	58.9	17.6	21.3	3.2	4.0	568	98.0	97.64
Multi-Ethnic	21.6	18.7	57.6	58.2	17.3	19.2	3.5	4.0	649	97.9	97.71
Economically Disadvantaged	13.6	10.4	55.6	52.9	25.9	30.2	4.9	6.5	2515	98.1	97.46
NOT Economically Disadvantaged	22.3	23.5	61.5	61.2	13.9	13.1	2.4	2.2	5738	98.1	98.06
Students with Disabilities	5.9	3.7	39.0	36.5	43.9	44.5	11.1	15.3	892	97.8	97.17
Students WITHOUT Disabilities	21.3	20.2	62.2	60.8	14.3	16.6	2.2	2.4	7361	98.1	97.94
LEP Students	2.8	1.6	42.9	31.9	45.8	53.1	8.5	13.4	177	92.9	96.29
NOT LEP Students	20.0	20.1	60.1	60.9	16.9	16.1	3.0	2.9	8076	98.3	98.55
Migrant students	9.9	8.0	59.9	51.3	25.7	33.2	4.6	7.5	152	99.3	98.22
NOT Migrant students	19.8	18.9	59.7	58.2	17.4	19.2	3.1	3.7	8101	98.1	97.79

FAIRBANKS

District Report Card for 2008-2009 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	33.4	28.9	40.8	39.7	14.9	16.9	10.9	14.6	8241	99.1	97.81
Female	33.4	28.8	42.1	40.8	14.7	17.2	9.8	13.3	3977	99.4	97.94
Male	33.3	29.0	39.6	38.6	15.0	16.6	12.1	15.8	4264	98.9	97.69
African American	15.7	15.1	45.6	39.2	21.7	21.6	17.0	24.2	511	99.6	97.86
Alaska Native/American Indian	19.8	13.4	41.0	36.5	19.2	23.5	20.0	26.6	915	98.8	96.90
Asian/Pacific Islander	42.2	27.2	33.7	39.3	13.1	17.5	11.0	15.9	282	99.3	98.75
Caucasian	37.5	37.2	40.4	40.8	13.5	13.3	8.7	8.6	5315	99.1	98.06
Hispanic	23.9	22.6	47.2	42.1	17.5	19.0	11.4	16.4	570	99.3	98.11
Multi-Ethnic	37.5	29.3	38.1	39.6	13.0	17.4	11.4	13.6	648	99.1	97.59
Economically Disadvantaged	23.6	17.7	39.9	38.3	19.6	21.5	17.0	22.6	2509	99.0	97.53
NOT Economically Disadvantaged	37.7	36.8	41.2	40.7	12.8	13.6	8.3	9.0	5732	99.2	98.02
Students with Disabilities	11.3	7.7	30.9	25.3	23.3	23.5	34.5	43.5	887	98.6	96.92
Students WITHOUT Disabilities	36.0	32.0	42.0	41.8	13.8	15.9	8.1	10.4	7354	99.2	97.98
LEP Students	7.8	4.1	35.2	26.0	25.9	27.6	31.1	42.3	193	99.7	97.20
NOT LEP Students	34.0	32.0	41.0	41.4	14.6	15.5	10.5	11.2	8048	99.1	98.44
Migrant students	25.2	16.6	43.0	37.3	17.9	22.9	13.9	23.1	151	98.7	98.09
NOT Migrant students	33.5	29.8	40.8	39.8	14.8	16.4	10.9	13.9	8090	98.0	97.79

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	23.4	23.2	32.9	31.3	26.7	26.2	17.0	19.2	2911	91.6	94.99
Female	20.1	19.9	34.4	32.5	28.9	28.0	16.7	19.7	1410	92.2	94.87
Male	26.5	26.3	31.5	30.3	24.6	24.6	17.4	18.8	1501	91.1	95.10
African American	7.2	10.1	25.4	25.9	37.0	35.2	30.4	28.8	181	95.8	95.92
Alaska Native/American Indian	9.4	8.2	24.6	21.8	35.3	31.5	30.7	38.5	329	90.9	93.50
Asian/Pacific Islander	19.3	13.2	36.0	28.7	18.4	31.8	26.3	26.3	114	95.0	96.75
Caucasian	28.8	32.9	34.5	35.5	24.3	21.7	12.4	9.9	1882	91.5	95.19
Hispanic	12.6	14.5	30.8	32.0	36.4	32.3	20.2	21.2	198	90.4	95.56
Multi-Ethnic	23.2	19.7	38.6	33.9	20.8	29.3	17.4	17.0	207	90.0	95.19
Economically Disadvantaged	12.7	11.0	30.9	25.5	30.9	32.2	25.5	31.3	848	90.5	94.56
NOT Economically Disadvantaged	27.8	31.2	33.7	35.1	24.9	22.3	13.6	11.3	2063	92.1	95.28
Students with Disabilities	5.5	7.5	18.1	16.5	32.4	30.0	44.0	46.0	293	85.9	93.83
Students WITHOUT Disabilities	25.4	25.4	34.6	33.4	26.0	25.7	14.0	15.5	2618	92.7	95.21
LEP Students	1.8	1.0	5.3	7.8	29.8	28.4	63.2	62.8	57	93.1	93.51
NOT LEP Students	23.8	25.7	33.5	34.0	26.6	26.0	16.1	14.3	2854	91.6	95.82
Migrant students	12.2	10.8	30.6	21.8	38.8	32.4	18.4	35.1	49	90.7	95.76
NOT Migrant students	23.6	24.1	32.9	32.0	26.5	25.8	17.0	18.1	2862	92.3	94.94

FAIRBANKS

District Report Card for 2008-2009 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.5%	70%
Female	92.5%	73%
Male	92.4%	67%
African Americans	93.6%	68%
Alaska Native/American Indian	89.9%	47%
Asian/Pacific Islander	93.7%	88%
Caucasian	92.8%	74%
Hispanic	92.4%	67%
Multi-Ethnic	91.9%	70%
Economically Disadvantaged	91.0%	58%
NOT Economically Disadvantaged	93.1%	72%
Students with Disabilities	91.3%	42%
Students WITHOUT Disabilities	92.7%	73%
LEP Students	93.4%	73%
NOT LEP Students	92.5%	70%
Migrant students	91.9%	78%
NOT Migrant students	92.5%	70%

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available

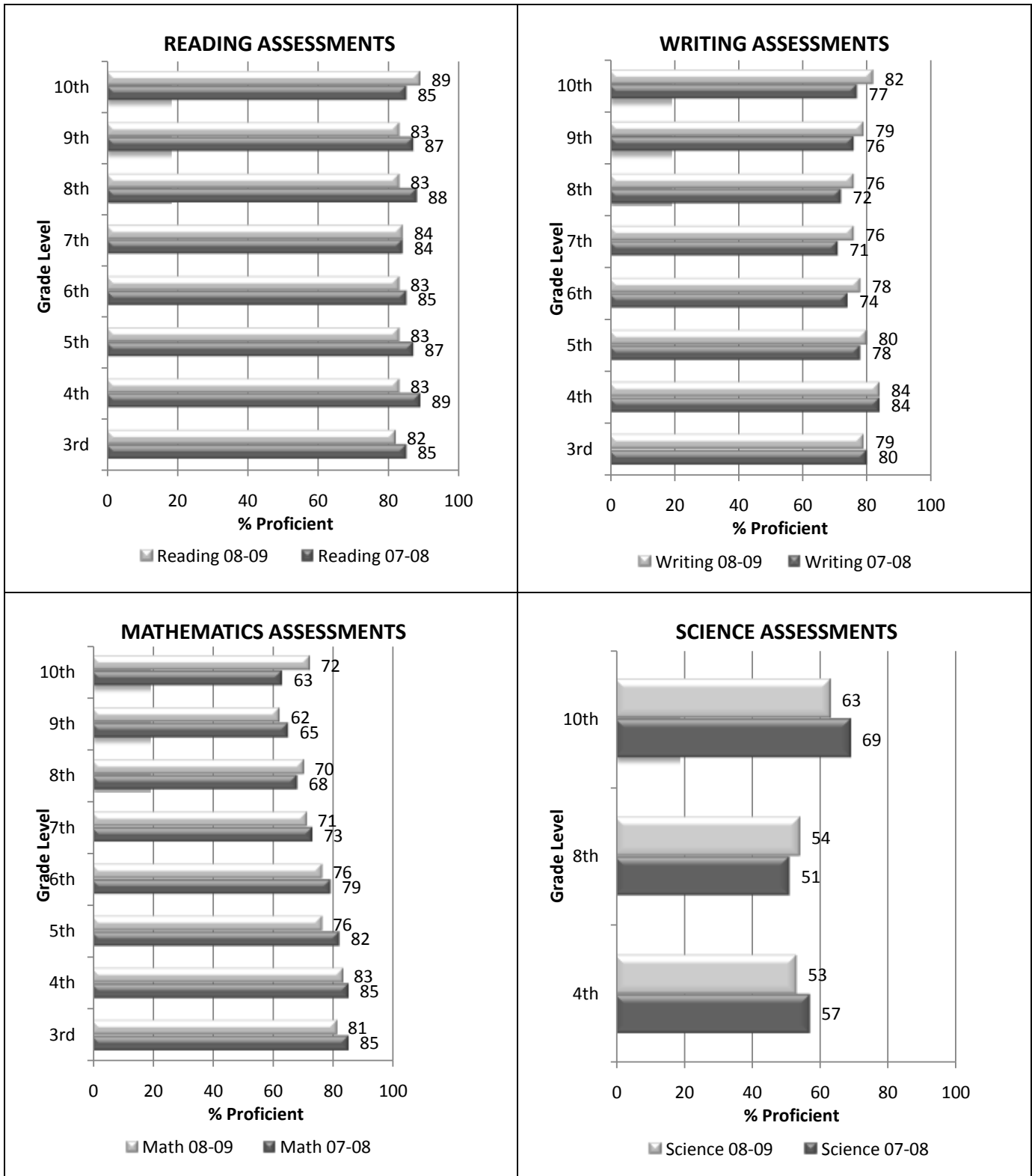
from individual school sites _____

or on the district website at: <http://www.k12northstar.org/research-accountability/report-cards-public>

FAIRBANKS

District Report Card for 2008-2009 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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District Report Card for 2008-2009 School Year

Schools Identified for Improvement for 2008 – 2009 (Level 2 or above)

% of District Schools Identified for Improvement: 41%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Alternative Learning Systems	No	5
Barnette Magnet School	No	2
Denali Elementary	Yes	3
Effie Kokrine Charter School	No	3 (First Year Meeting AYP)
Fairbanks B.E.S.T	No	5
Fairbanks Youth Facility	No	5 (First Year Meeting AYP)
Hunter Elementary	Yes	4 (First Year Meeting AYP)
Lathrop High School	No	5
Nordale Elementary	No	2
North Pole Middle School	No	5
Randy Smith Middle School	No	5
Ryan Middle School	No	5
Tanana Middle School	No	4
West Valley High School	No	5

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

FAIRBANKS

District Report Card for 2008-2009 School Year

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students’ scores on the 2007 NAEP assessments compared to the public school students’ scores nationally.

FAIRBANKS

District Report Card for 2008-2009 School Year

NAEP 2007 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	24	22	34	33	34	38
White	10	9	31	31	36	37	23	23
Black	2	2	12	18	32	34	54	46
Hispanic	3	4	14	13	32	36	51	47
Asian American/Pacific Islander	14	7	30	21	32	33	24	40
American Indian/Alaska Native	4	2	16	8	31	24	49	67
Eligible for National School Lunch Program	2	2	14	12	33	29	50	56
Students with Disabilities	2	1	10	9	23	20	64	70
English Language Learners	1	1	6	7	23	20	70	72

NAEP 2007 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	78
English Language Learners	80	87

NAEP 2007 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	2	2	27	25	43	44	27	29
White	3	3	35	34	44	47	17	17
Black	#	1	11	17	42	46	46	36
Hispanic	1	1	14	22	43	45	43	31
Asian American/Pacific Islander	5	1	35	25	39	48	21	25
American Indian/Alaska Native	2	#	17	9	39	35	42	55
Eligible for National School Lunch Program	1	#	15	14	43	41	42	44
Students with Disabilities	#	#	7	5	27	28	66	66
English Language Learners	#	#	4	7	25	29	71	63

Rounds to zero

NAEP 2007 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	86
English Language Learners	77	96

FAIRBANKS

District Report Card for 2008-2009 School Year

NAEP 2007 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	5	6	33	32	43	41	19	21
White	8	8	43	42	40	40	9	10
Black	1	2	14	20	48	45	37	33
Hispanic	1	2	20	24	48	50	31	24
Asian American/Pacific Islander	16	4	43	32	32	43	9	21
American Indian/Alaska Native	3	2	23	14	46	41	28	43
Eligible for National School Lunch Program	1	2	20	20	49	44	30	34
Students with Disabilities	2	1	17	13	40	39	40	46
English Language Learners	1	1	12	13	43	37	44	49

NAEP 2007 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	91
English Language Learners	92	97

NAEP 2007 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	7	24	25	39	41	30	27
White	9	10	32	33	41	42	19	14
Black	1	3	10	13	36	48	53	37
Hispanic	2	2	13	20	39	43	46	34
Asian American/Pacific Islander	17	6	32	27	33	37	18	29
American Indian/Alaska Native	2	2	15	10	38	38	44	51
Eligible for National School Lunch Program	2	3	14	14	39	38	45	45
Students with Disabilities	1	1	7	6	25	22	67	71
English Language Learners	1	1	5	8	24	32	70	59

NAEP 2007 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	70	69
English Language Learners	89	97